ADA Licensure Task Force Update - 2016

Dr. Daniel Gesek, Jr.
Chair, Council on Dental Education and Licensure
Member, Licensure Task Force

ADA American Dental Association®
ADA Leaders Attending AADB Meeting

- Dr. Carol Gomez Summerhays, ADA President
- Dr. Gary Roberts, ADA President-Elect
- Dr. Gary Jeffers, Licensure Task Force Chair and ADA Ninth District Trustee
Healthy Debate: Licensure
Origin of ADA Licensure Force

• Formation recommended by ADA BOT in March 2015

• Concern: lack of portability of dental licensure; fragmentation of licensure processes

• Request: explore alternatives to current licensure assessments; provide members more information

• June 2015 meeting
Two Reports on Licensure

- **Reforming Occupational Licensing Policies**
  by Morris M. Kleiner
  -Published March 2015
  -The Hamilton Project – Brookings Institution

- **Occupational Licensing: A Framework for Policymakers**
  -Published July 2015
  -Department of the Treasury Office of Economic Policy,
  -Council of Economic Advisers
  -Department of Labor
D4 and New Dentist Dilemma

- 61% of graduating dental students can take an ADEX exam at their home school
- The most widely accepted exam for dentist licensure
- The other 39% must travel with patients to take ADEX
2015 Task Force Outcome-State Licensure Tables

- CDEL published state-by-state licensure tables on ADA.org
- Information from Board websites
- Kept current and confirmed by phone/email by ADA staff
- One matrix for each jurisdiction
- ADA.org -> Licensure -> State Licensure Tables
2016 Licensure Task Force Members

• Dr. Gary Jeffers
  – Chair and 9th District Trustee
• Dr. Robert Bitter
  – CDEL Board Liaison and 8th District Trustee
• Dr. Daniel Gesek
  – Chair, CDEL
• Dr. Steven Holm
  – CDEL and Chair, Licensure Committee
• Dr. Lindsey Yates
  – New Dentist Committee, 8th District
• Dr. Carol Gomez Summerhays
  – ADA President, ex-officio
• Dr. Gary Roberts
  – ADA President-elect, ex-officio
• Mr. Sohaib Soliman
  – ASDA President, consultant to the Task Force
June 2016 Meeting

- Heard from clinical testing agencies, ASDA and AADB representatives
- ADA Dental Testing Services presented data on comparability of clinical exams
- Established that all exams fulfill their intended purpose of ensuring public safety
- Decided to invite 5 states to August TF meeting; states that do not accept results of all clinical exams
August 2016 Meeting

• Heard from five states that do not accept all clinical exams
• Heard from seven dental deans
• Recommended the Task Force move forward with ADA and ADEA working collaboratively
2016 Licensure Task Force Outcomes

- Use evidence to demonstrate need for licensure portability
- State-specific approaches
- Develop licensure toolkit to inform and educate
- State dental associations, ASDA chapters and dental schools advocate together.
- Recommend to President-Elect Roberts that ADA Licensure TF be reappointed and joint ADA-ADEA TF be pursued.
OSCE Feasibility and Business Plan

• Policy since 2005: ADA supports the elimination of patients in the clinical licensure examination process
• Ethical, practical and financial challenges must be overcome
• ADA Department of Testing Services and CDEL studying feasibility of an objective structured clinical examination for U.S.
• Report to CDEL and BOT in December
• Proposed revised language…
“Dentists must comply with their state laws, rules and/or regulations when providing sedation and anesthesia and will only be subject to Section III. Educational Requirements as required by those state laws, rules and/or regulations”
• From lines 21-22 of Resolution 37
Proposed Competencies (lines 1346-1356)

Moderate Sedation Course Duration and Documentation section; the course must include:

- A minimum of 60 hours of instruction plus administration of sedation for at least 20 individually managed patients.

- Certification of competence in moderate sedation technique(s).

- Certification of competence in rescuing patients from a deeper level of sedation than intended including managing the airway, intravascular or intraosseous access, and reversal medications.

- Provision by course director or faculty of additional clinical experience if participant competency has not been achieved in time allotted.
Questions

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